Innovation in Curriculum

Doctors Mark Loane and Peter Myers
Maggie Shaw
$8.6M Investment in Science
Green Pod
As we progress through our 120th year, the question might be asked, ‘Is there anything new that we can or should be doing? Indeed is there anything new that hasn’t been already done?’

Fundamental to our role in ensuring a continuation of the charism of Edmund Rice in schools ministry as church mission, is reflective practice. It is reflective practice which promotes individual and community growth because it enables ‘a new vision’ for those involved in a community – the capacity to see anew that which has been taken for granted, seen as ‘old’ or not recognised before. Reflective practice, then, is fundamental to the development of innovative practices within any context.

Integral to any innovative learning environment is the establishment of whole community – the capacity to see anew that which has been taken for granted, seen as ‘old’ or not recognised before. Reflective practice, then, is fundamental to the development of innovative practices within any context.

A vibrant community which is inclusive and sustainable, both academically and financially; and a community which demonstrates justice and which embodies the Gospel values modelled and enacted within, and beyond, our community.

Innovation is dependant upon the instructional leadership of teachers. At St Joseph’s Nudgee College, our well-qualified and professionally focussed teachers have enthusiastically taken up the challenge of improving learning outcomes.

Innovation is enhanced by a willingness to set standards and targets for improvement and to modify these in the light of experience. Integral to this is the capacity of a school to look at its own performance. It is no surprise then that our focus on accountability is evident in our Strategic Directions.

We are a Catholic school in the Edmund Rice Tradition and there is no doubt that Edmund Rice promoted the notion that enhanced teaching and learning outcomes are the principle foci of any innovative practice in schools. To achieve this at Nudgee College we have in place whole class or large group teaching, small group co-operative learning and teaching, as well as one to one tutoring. Reflective practice uses assessment for learning, as well as assessment of learning. It is the former that helps the teacher reflect upon her or his teaching practices. The ‘reflective partners’ program we have amongst our teachers is structured to achieve such outcomes.

A significant measure of the professional reputation of our staff, at the national level, is that Nudgee College is one of 152 schools across the nation selected to trial the new Australian Curriculum in English and History, being one of only four Catholic schools in Queensland. This strategy to enhance our learning networks by connecting to the wider educational environment is again an indicator of a context which is receptive to innovation.

We look forward to celebrating the significant outcomes of this transformational reflective practice through Nth Degree in the future.

Sincerely,

Daryl Hanly
Principal

TO THE nth degree

GREETINGS TO THE ST JOSEPH’S NUDGEE COLLEGE COMMUNITY

THE 120TH YEAR

As we celebrate the 120th year at St Joseph’s Nudgee College, our development and communication team is publishing Nth Degree to celebrate our journey to date and to look at the future. The College will continue to develop and grow in the future, reflecting its mission to promote students in every way.

Awards and acknowledgments

Congratulations to the following staff and students who have been acknowledged for their achievements:

Academic Excellence Awards

Principal’s Awards

School Awards

Staff Awards

The future

We look forward to the future with optimism and determination. The College will continue to develop and grow in the future, reflecting its mission to promote students in every way.

Sincerely,

Daryl Hanly
Principal

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ST JOSEPH’S NUDGEE COLLEGE

INNOVATION IN CURRICULUM

TERRY DONAGHUE | DEAN OF LEARNING AND TEACHING

Saint Joseph’s Nudgee College has been at the forefront in delivering innovative curriculum during its 120 year history. Set up in its early days to cater for the needs of the boarding community, it no doubt delivered the best curriculum available at the time to the predominantly country lads who were sent to the ‘big smoke’ to get a good education. This proud tradition continues to the present day, when a mix of boarders, day boys and international students from around the globe come to Nudgee College to obtain a holistic education that suits their particular talents and abilities.

Nudgee College has adopted the Dimensions of Learning framework as the cornerstone of its learning and teaching. This framework provides the common language and approach that assists our teachers to understand and improve the process of learning. The framework has been designed to help teachers improve students’ learning by planning curriculum, instruction and assessment using the five critical aspects of the learning process (known as the Dimensions of Learning framework).

Put simply, these five aspects are:
- Attitudes and perceptions
- Acquiring and integrating knowledge
- Extending and refining knowledge
- Using knowledge meaningfully
- Habits of mind

While these dimensions represent separate parts of the whole learning process, they work together in effective teaching and learning and affirm and extend what proficient teachers are already doing.

Innovative curriculum

Diversity is one of Nudgee College’s most significant values. This diversity in the curriculum can be found in the range of subjects and courses offered across all year levels. The Learning and Teaching area is divided into a Years 5–9 and Years 10–12 structure.

The recent addition of Years 5–7 to the College has seen a refocus of the pedagogical approach of the traditional Year 8–12 secondary school. Years 5–9 at Nudgee College are exposed to the connection between primary and secondary schooling. Our young adolescents receive an authentic, meaningful and connected education as they move through the middle phase of learning. We recognise the very specific needs of students in this age group and strive to help them find their ‘place’ as they become autonomous learners, by offering them challenges and a variety of learning opportunities.

One of the strategies we have adopted to cater for the diverse needs of our students involves a thematic approach to curriculum planning and delivery.

The themes operate on several different levels. They may:
- Form the basis for cross-curricula integrated tasks;
- Be the foundation on which a term’s work is built in a particular subject; or
- Have subtle connections to other issues or topics being delivered.

The incorporation of the theme in some subject areas will work towards:
- Organising our curriculum to ensure that middle school principles and strategies are addressed through teaching and learning;
- Refining what is being done in order to avoid overlap from subject to subject;
- Assisting in identifying curriculum links; and
- Creating opportunities to deliver integrated and negotiated tasks to students.

Currently, the Years 5–9 curriculum structure is designed so there is potential for:
- Higher order thinking;
- Making connections between subjects;
- Relevance to the ‘real world’;
- Authentic tasks;
- Student input and negotiation;
- Active learning; and
- Clear links articulating from Years 5–9.

Years 10–12

Nudgee College offers a range of subjects and courses that cater for the interests, abilities and eligibility needs of our students today. As in the past, high standards of academic involvement are expected. Each student is presented with an appropriate range of subjects and courses through which he will be able to strengthen specific skills and abilities. The subjects the College offers include 38 Authority, Authority Registered or Certificate I or II courses. This is one of the broadest, and most comprehensive, curriculum offerings of any school in Queensland.

Nudgee College offers a Vocational Education and Training program which provides pathways into training and includes a greater emphasis upon the world of work. While at school, students can gain credit towards, or complete, an Australian Qualifications Framework Certificate I or II which enables them to take up further study at a TAFE College or Private Training Provider, undertake an apprenticeship or traineeship, provide an alternative pathway to a university or move smoothly into the workforce on completion of Year 12. The opportunity to commence an Australian School Based Apprenticeship is also an option taken up by a number of students each year.

Technology in the classroom

As the College moves into the second decade of this century, technology in the classroom has flourished. Along with computer laboratories, classrooms are now equipped with interactive whiteboards that enable teachers to present innovative lessons to their students with the latest technology. Over the last few years
laptop resources have been supplied to all teaching staff which enable them to use EduKate, an online learning management system that uses digital resources to bring learning to life in the classroom.

To further enhance the use of technology by our students and as part of the Commonwealth Government’s ‘Digital Education Revolution’, there will be a progressive rollout of Netbooks to each year level over the next two years. These devices will enable every student to engage in research, access information and present their findings in real time.

**Vocational Education and Training**

Later this year the Nudgee College Regional Trade Training Centre will be constructed, further enhancing the opportunities offered in the Building and Construction and Engineering and Manufacturing certificate courses. The teachers delivering these two courses have demonstrated significant innovation by engaging with local industry to manufacture products to industry standards. The Engineering boys manufacture quality trailers and the Construction students, portable chicken pens and cubby houses.

The Rural Operations course offers students the opportunity to experience aspects of the farming industry. As a foundation member of the Wine Tourism Gateway Schools Program, the course has enabled our boys to experience viticulture, wine making and cellar door operations. A recent grant of winemaking equipment will see the College create its own winery where Rural Operations students will work co-operatively with Chemistry students to create our own vintage, using grapes from our vineyard. As part of the College Cattle Club the boys are also involved with breeding, caring for and showing both stud cattle and steers at shows around the state.

An annual work experience week in Stanthorpe involving Rural Operations, Hospitality and Business students provides invaluable opportunities to develop skills. The Hospitality and Business students work in the restaurants, cafes and cellar door establishments of the region. They also become involved in numerous other catering functions both within the College and at external venues.

Innovation is the key to successful curriculum delivery. Nudgee College prides itself on providing teaching and learning opportunities that are relevant, exciting and appropriate for each student’s abilities and aspirations. Ours is education for the real world.
Dr Mark Loane epitomises the balance St Joseph’s Nudgee College encourages for all its students. A talented scholar and sportsman, Dr Loane is a former Wallabies Captain and is now an accomplished ophthalmologist who gains enormous satisfaction from his work with the Cape York Eye Health Project.

Mark Loane came from Mackay to Nudgee College as a Year 10 boarder in 1969. As the son of a magistrate, Mark was used to moving around and changing schools but still remembers being struck by the size of the College campus and the unusual quietness when he first arrived.

‘I was dropped off early and the place was deserted’, Dr Loane recalls. ‘I think it was the Saturday of the Australia Day long weekend and there was only one other person in the place. My earliest memories of Nudgee College are the size of the place after coming from Queensland country, and the mozzies that came up from the Flats.’

Mark was put into the academically streamed gold class and formed a ‘strong academic friendship’ with 1971 College Dux James McKeon (NC 1967–71).

‘James and I would get up at 5.30am to do extra study. He is my oldest friend and we still see each other regularly. James is a thoracic physician in Brisbane’, Dr Loane said.

A ‘leaguey’ who didn’t think he had any real talent, Mark’s first game of rugby union for Nudgee College was in the 15Bs for a trial against Churchie. Br Brosnan moved Mark up to the 15As the next week to start the season. He was made Captain of the 16As the following year. The punishing defence he would become renowned for in later years was fine tuned through hours of ‘tackle’ games.

‘We used to spend six hours a day at times playing tackle on the Flats. We’d play in the rain and the mud as we weren’t allowed to leave the campus and there was nothing else to do. That’s where I learnt to play rugby and to tackle’, he said.

Mark was a member of the Nudgee College 1st XV in his Senior year in 1971. He made the Queensland U19 team in 1972 when he was still 17 and first played for Australia in 1973 at the age of 18. At the same time he was also studying medicine at university.

‘When I went to university I was told I had to make a choice between my studies and my rugby. I liked doing them both though and became very good at organising my time.’

‘Nudgee College served me well because it allowed me to play number 8, a position with seven people in front of you, seven people behind you and both sides of the field open which allows you to totally immerse yourself in a game of rugby. I was also surrounded by people who had fathers and other family members who were professionals, doctors, lawyers, accountants and so on. I came to understand that it is worthwhile to have an aim and to be ambitious’, he said.

Today, Dr Loane is a specialist at Vision Eye Institute, River City in Brisbane and ‘takes great satisfaction’ from his work with rural, remote and Indigenous people as part of the Cape York Eye Health Project. The Project was developed in 1999 and provides eye care and treatment for people in remote communities.

‘Being able to give back to the community is the thing I enjoy most about my job’, Dr Loane said.

‘I lived in Cooktown for a while when I was a child and still consider myself to be a North Queensland boy, so it’s nice to go back and see those I knew when I was in Year 2 or whatever. I believe that everything worthwhile having in life is a gift from others so it’s nice to try and give some of those gifts back to other people in some way.’

When Dr Loane looks back on his time at Nudgee College, he is thankful for the vision of Br Ambrose Treacy who set up a tradition of rugby and scholarship at Nudgee College, allowing country boys to receive a city education.

‘I am very inquisitive so being in a school that encouraged study and sport was great. I am extremely thankful to Br Treacy whose vision gave me the gifts of rugby and scholarship.’

Image courtesy of University of Queensland
Dr Peter Myers

Leading orthopaedic surgeon, Dr Peter Myers, is the man some of Australia’s most elite sportspersons have turned to following serious injury. Included among Dr Myers’s success stories are a former Wallabies Captain and an Olympic gold medallist.

Dr Myers’s (Nudgee College 1967–71) reputation as a leader in the treatment of sports injuries was assured when he took on the role of Medical Officer at Ballymore and created the largest publication of rugby injuries accurately recorded.

‘I had intended to sit for my surgical primary exams, but realised this would be impossible while trying to play quality rugby. So I took on the role of Medical Officer at Ballymore, attending all the games played on both Saturday and Sunday,’ Dr Myers said.

‘While doing this, I developed a keen interest in rugby and sports injuries in general. For whatever reason, I documented each injury that occurred on the rugby field. It was quite a landmark paper. It gave me a very accurate record of injuries that occurred. To be consulted by them, gain their confidence, treat them and then bathe in the reflective glory of their success has been a humbling journey.’

‘Watching John Eales raise the William Webb Ellis trophy with a shoulder reconstructed a little over a year previously, and Jamie Dwyer pivoting to hit the gold medal winning goal in the field hockey at the Athens Olympics on a knee reconstructed just over a year previously were humbling experiences and very satisfying,’ he added.

Dr Myers has fond memories of travelling out to the College to meet then Principal Br Hodda in the lead up to the College dance in Year 12. We were asked to St Rita’s to learn the intricate steps of dancing. We were paired with the girls by height and as a result I met my future bride. We danced with lead feet back then, and still do, but it holds wonderful memories.’

For boarding students, Saturday night was movie night, however Dr Myers is sure he didn’t see the start of any movie during his Year 9 year. Although annoying at the time, Dr Myers credits Br Keenan, also known as ‘Fox’, as the main influence behind an ‘epiphany’ he had as a result of the exclusion.

‘One of the penalties the Brothers would impose was to keep students outside at the start of the movies on Saturday night. It was a form of detention but Br Keenan did let you in at some point. I suppose it also meant he didn’t see the start of the movies either and I think that started to mould a certain discipline in my mind and it caused a shift in my philosophy to always be honest with myself,’ he recalls.

‘After that epiphany, it was clear that one has to work hard to achieve in any sport, profession or walk of life. There is always room at the top but getting there takes hard work, dedication, focus and determination. Achieving goals through hard work is respected by others; it is more satisfying personally and results in longer lasting success than goals achieved through luck or undermining others’ abilities or achievements.’
a feminine influence

MAGGIE SHAW

by Susie McDonald

St Joseph’s Nudgee College has many legends, but none perhaps as feminine and bright as Mrs Maggie Shaw—the College’s only female House Patron. Maggie says God has been good to her and that many of the wonderful things in her life have happened by accident. If that is the case then it was a magnificent accident the day Maggie came to Nudgee College—she was to come for just two days but stayed for 36 years!

Maggie’s sister-in-law, who was the sub-matron of Nudgee College, introduced her to the College. Br Carroll needed a typist and, even though they were not relatives, and when asked why he very wisely said, ‘Because Nudgee College is light and the other school is dark!’ It is not just the buildings that have a welcoming façade but the community within them.

During her 36-year association, Maggie had a very close and warm relationship with students, parents and staff. Her sincerity, gracious spirit and enthusiastic character have characterised her time at Nudgee College. She has always had a great love and admiration for the Christian Brothers and many Brothers, Old Boys of the school, parents and staff have indelible memories of Maggie Shaw. Her wonderful contribution to the College will not be forgotten.

Principal Mr Daryl Hanly says, ‘There are some regrets I have in life. One of those is that I did not have the pleasure and privilege of working with Maggie at Nudgee College. To have in the College such a model of modern woman—highly principled, warm, loving, respectful of the Brothers and their legacy, hospitable, compassionate, collegial, dedicated, and loyal—has provided an example for others on our staff as well as for our young men. We are indeed fortunate to have her often with us as our “living legend” and Patron of Shaw House!’

Forever Nudgee College’s finest feminine influence—Maggie Shaw.
Pradip Kochhar, born in New Delhi, began his long association with catering in London. His work with the Hilton chain also found him working in Germany and Canada. Pradip came to Australia during Expo 88 for the opening of the Brisbane Hilton. Two years later he took up a position in Canberra as second in charge of 175 staff and 17 kitchens. ‘That was quite a lot!’ says Pradip.

Pradip returned to Brisbane to open his own restaurant at Southbank and another in the city, called Rendezvous, which he had for six and a half years. Pradip also had a desire to pass on his passion for food, so he completed a Certificate IV in teaching to enable him to teach at TAFE.

Ninety-hour weeks were not sustainable for Pradip and he wanted a change of lifestyle. ‘That’s how I came to be at Nudgee College,’ he says. He began in November 2008 as a consultant chef. Soon he was 2IC and then Director of Catering. Feeding 300 hungry teenage boarders breakfast, lunch, dinner, morning and afternoon tea and supper, seven days per week for 37 weeks of the year, is no easy task. He also caters for functions and parties at the boarding school during the holidays. ‘It is a wonderful challenge,’ says Pradip. Every chef dreams of working in a good place, having their own restaurant and a better quality of life. I could see straight away that this place had potential for me. Immediately I could see ways to improve the quality of food. That is my main objective here at Nudgee College.’

Pradip says the first thing he noticed were the lunches, which needed improving. ‘The main priority was to provide a reasonable and substantial lunch, because otherwise the boys find excuses to go to the tuckshop and buy junk food as their main meal not just as a treat.’

Pradip is proud of the fact that his kitchens boys in bulk and can prepare almost everything on the premises. This marked a change from buying packaged and frozen food. Pradip says that to move completely away from that has been a priority. ‘Nudgee College is not the Hilton and I won’t make it the Hilton but we can improve the quality of the food.’

With a great team around him, including chefs Wayne Ryan, Steve Lutter and Alfonso Navarro, shift supervisor Sue Heymel and 20 plus ladies and men who do various jobs in the Dining Room and Kitchen, Pradip is confident the College is now serving very good food. We are looking to multi-skill the staff so they can perform ‘front of house’ and ‘back of house’ roles.

Pradip’s wife, Alka, is a jeweller by profession but currently works at the Commonwealth Bank. Pradip says, ‘We are lucky to have these jobs, because we can have dinner together and take days off together which is a great lifestyle.’

Pradip arrives at work at 6.30am as he likes to be in the kitchen with his staff. ‘I can rely on my staff but it is good to be in the trenches with them,’ says Pradip. The breakfast menu is a variety of cereal, fresh fruit, cold milk, eggs (fried, scrambled or poached), baked beans, bacon, sausages, hash browns, and fish fingers. Pradip says variety is what is important and so the menu changes so the boys don’t get bored.

Morning tea is served at 9.55am and consists of good quality fresh fruit and pastries, cake or biscuits. In the past, the College used to buy from a number of different bakeries, but now they buy from Tiffany’s. Pradip says, ‘They produce very good quality food and only make food for restaurants. We are the first College to have food supplied by them and I have had good feedback too. I know the kids are getting good food.’

Next the kitchen prepares lunch to be served at 12.50pm. Pradip says they also use this time to do functions. ‘There is always something going on. There is never a dull day at Nudgee College.’

For lunch, the boys have a more substantial meal, such as spaghetti bolognaise, chicken schnitzel or cold meat and salad. Pradip says, ‘The variety of the meat is good. It includes pastrami, silverside and Danish ham and the quality is there.’

When lunch is over at 1.25pm, it is time to prepare for dinner. During the day Pradip also spends time writing menus, placing orders and meeting with his staff and suppliers. Pradip says, ‘I meet with our meat, groceries, fruit and vegetable suppliers each week. I compare market prices before buying in so we get better quality and price.’

Afternoon tea is delivered to the boarding houses with the help of the boarding staff. Dinner is the last meal served in the dining room at 5.30pm. For dinner, the boys are served meals including steak, chicken, goulash, ragout, and nachos. But once again Pradip makes sure the menu is varied. ‘We accommodate the students who have sport and can’t eat during dinner time. This makes a big difference to them,’ says Pradip.

Finally during the evening, the boys have a supper of bread, spreads and milo.

The catering staff is also responsible for catering for a myriad of other functions, including parent information evenings, staff meetings and open days. Pradip says, ‘For some of the functions, for example the parent information evening, the chefs prepare canapes and the quality is consistently high. You will see typical five-star food.’

Deputy Principal Graham Leddie says, ‘Pradip has made a positive impact upon the catering team at Nudgee College. We are trying everything fresh now, which makes a big difference to the quality, presentation and nutritional value of the food for the boarders. We are very lucky to have four qualified and experienced chefs preparing all of the boy’s meals. Pradip’s background working for the Hilton and other top restaurant establishments, provides him with high expectations of where food standards should be at and what is possible to deliver to large groups of people at the one time. Pradip has many other plans to improve food outcomes for our boarders and I look forward to them coming to fruition.’
In 2008, Duncan and his Med-E-Vate invention featured on an episode of the ABC's New Inventors programme. Each week, on New Inventors, never before seen inventions are showcased, tested and rigorously analysed by a panel. The show celebrates the inventiveness and resourcefulness of the human mind as well as the determination and hard work required to make an inventor’s dreams become reality.

Duncan and his invention appeared on a Young Inventors segment on the show. His appearance meant he was in the running to be awarded The New Inventors Bright Sparks Award for 2008. Members of the public vote for whom they think should win, and very few inventions make the final. Although Duncan didn’t win, his Med-E-Vate invention made him runner up.

Med-E-Vate solves these problems as the frame simply slides under a bed or chair eliminating the need for pillows. The height can be adjusted to suit the patient who rests their limb on the padded section at the top. The saying, ‘Necessity is the mother of invention’ is certainly true in Duncan’s case. As Duncan’s mother Annette explains, her son’s invention came about as a result of personal experiences with injured limbs.

‘I think Duncan had the Med-E-Vate concept in mind for a long time’, she said. “He has always played a lot of sport, football mainly, and from time to time he would pick up injuries that required him to keep his arms or legs elevated. He found that pillows just weren’t good enough. They were uncomfortable and you still had to hold your limb up.’

Duncan and his family have filed patents and licences for the invention and have had prototypes made which they hope to trial in hospitals and aged care facilities in the future. Included in the trials are one for the Nudgee College Health Centre and for the Nudgee College rugby program. Nudgee College principal, Mr Daryl Hanly, congratulated Duncan on his invention and said everybody at the College was extremely proud of his achievements as a young inventor.

‘Duncan is a shining example of the problem-solving characteristics we aim to instil in all our students,’ he said. ‘Duncan came across a problem and set about finding a solution. He has shown tremendous initiative and we wish him all the best with the next phase of the invention process.’

St Joseph’s Nudgee College student Duncan Tranent may still be at school, but the Year 12 student has already been celebrated as a young inventor.
LEARNING

In 2010, thanks to funding, a new initiative—e-Learning—was launched. A dedicated position was established to provide support for academic staff to integrate Information and Communication Technologies (ICTs) into the wider curriculum.

Why is this initiative important?

Over the last two decades we have seen the positive effects ICTs have had on our students, but the nature of ever-changing technologies and the arrival of ‘Generation Y’ has brought its own challenges. In this respect Nudgee College is certainly not alone.

The challenges we face are:

- the difficulty time-poor teachers have continually embracing ever changing technology and the skills that demands curriculum wide; and
- the emergence of multi-media and Web 2.0, with its interactive social networking which has affected students as well as curriculum design.

Traditionally, computer studies or information technology was taught by specialist teachers in elective subjects. The kinds of skills taught were word processing, spreadsheet, databases, and for the more advanced students, programming. Personal computers were new in the 90s and many households did not yet have one. As a result the majority of students chose these elective subjects through to Year 10 and beyond.

The advent of the internet, multimedia and the increasing affordability of personal computers has changed the landscape. The ease with which web design, video production and photo manipulation are now achieved demanded a change in the way computer studies are delivered to keep it exciting and relevant.

Significantly fewer students now chose the not-so-exciting elective subjects, as they believed they possessed the necessary skills. They could type, create a PowerPoint presentation, use instant messaging and could easily upload images and videos to Facebook, MySpace and YouTube.

Common sense informs us that such skills have merit for our students in terms of how they relate and communicate in today’s world. We also know that in the business and work contexts, superior skills in the effective and innovative use of office applications (word processing, spreadsheet, databases, collaboration tools) can position them a step ahead.

Nudgee College’s e-Learning initiative focuses in the first instance on strengthening the use of ‘Core ICT Skills’ across the curriculum. This will better prepare our students for further study, work and life.

The Core ICT Skills are:

- Word processing
- Spreadsheets
- Databases
- Presentations
- Desktop publishing

Students now and into the future.

Collaboration tools (discussion forums, blogs and wikis).

The use of specific and specialised software as a means by which ICTs have been integrated into the curriculum in the past will continue in a number of subjects—for example, CAD in Graphics, Adobe Creative Suite in Art and Senior IT.

It is also critical to ensure that teachers are also provided with appropriate training and professional support to better incorporate core ICTs into their curriculum and, more importantly, that they feel comfortable leading students in their use.

This will be achieved by:

- providing teachers with access to online training and certification to strengthen their own core ICT skills;
- providing teachers with examples of ICT-related resources and units of work that can be incorporated into their classroom activities and assessments; and
- providing teachers with mentoring opportunities.

Authentic ICTs will see, for example, the use of spreadsheets and databases not just in Maths and Science but in also in subjects like History and English.

Crucially, authentic use of ICTs across the curriculum demands that they are only implemented in a relevant context. Achieving this will be a key indicator of the success of this initiative long term.

The e-Learning initiative is well timed; it will work hand in hand with preparation for the College’s implementation of the Federal Government’s Digital Education Revolution (DER) funding. Over the next few years, this funding will provide every student in Years 9 to 12 with their own ‘Netbook’ style device. The DER will make possible the use of these portable devices in the classroom and will mean that teachers do not need to book computer lab resources.

The College is well placed in terms of infrastructure to support this initiative. Seventy-five percent of classrooms will be technology enabled by the end of 2010. This includes wireless access to the network, interactive whiteboards, data projectors and sound. This has only been possible thanks to the significant funding committed to ‘Learning Space’ refurbishment by the College over the last two years.

The e-Learning initiative positions the College at the forefront of best practice in delivering authentic experiences and superior skills in Information and Communication Technology. This is a critical dimension of Learning and Teaching lived by our students now and into the future.
St Joseph’s Nudgee College has once again shown its commitment to the pursuit of academic excellence in the field of science with an $8.6m investment to transform the Purton Building into an international standard science centre.

In partnership with nationally acclaimed m3architecture and award-winning construction company, Rohrig, the refurbished Purton Building will officially open in June this year, and will represent a new era in the way Science is taught and learnt at St Joseph’s Nudgee College.

With a clear design brief from Nudgee College, the architects drew on their extensive experience in designing award winning Science laboratories at the University of Queensland, All Hallows School and Brisbane Girls Grammar School.

‘We brought together all the aspects of our previous designs that worked well. We also selected materials and equipment so that the facilities will not just meet the needs of Nudgee College for the next 30 years but will remain state of the art,’ said m3architecture Director, Mr Ben Vielle.

Construction company, Rohrig, has continued to demonstrate its ability to deliver a quality product under budget and ahead of schedule—a rare feat in the construction industry. Their ability to bring a 40-year-old building into the 21st century with the innovative use of open space and flow through areas, combined with the selection of robust and durable materials, will ensure this building retains its modern feel for many years to come.

Nudgee College is well known for the diversity of learning opportunities offered to students and much has been written about the benefits of practical teaching methods for Science in secondary boys’ schools. Nudgee College favours experimentation over traditional didactic teaching within an environment free from distraction, designed to illuminate and stimulate the experience of learning in the field of Science. Our investment in this belief will see our students experiencing tomorrow, today.

The collaboration between Nudgee College, m3architecture and Rohrig Construction Company has proven a winning formula, as we also celebrate the completion of Tierney Hall into a 400-seat auditorium and the restoration of the Treacy Building to its original glory as the main administration centre of Nudgee College in late 2010.
### Nudgee College Events Calendar

#### April
- **8 May**: GPS Rugby and Football, round 1 vs IGS (home)
- **15 May**: GPS Rugby and Football, round 2 vs TSS (home)
- **22 May**: GPS Rugby and Football, round 3 vs BGS (home)

#### May
- **29 May**: GPS Rugby and Football, round 4 BYE
- **5 June**: GPS Rugby and Football, round 5 vs BBC (away)
- **12 June**: GPS Rugby and Football, round 6 vs TGS (away)

#### June
- **17 June – 12 July**: Mid-semester holidays
- **19 June – 8 July**: Legends of Nudgee Sport Gala Luncheon and Rugby History Book Launch

### Special Events
- **April 18 – 24**: Music tour
- **May 4 – 7**: Feast of Blessed Edmund Rice
- **April 30 – May 3**: Goondiwindi and St George shows
- **June 10am**: Boarders’ and Parents’ Mass

### Notes
- Visit [www.nudgee.com](http://www.nudgee.com) for more events and details.
innovation is a great word. My good friend Google tells me that, ‘Innovation is a new way of doing something’ or that it is, ‘New stuff made useful’. I suppose when we think of innovation our minds turn to great inventors or philosophers. The ability to think differently, to perceive need and to have the particular creativity or ingenuity to solve the problem is a marvellous gift.

Blessed Edmund Rice, while not an inventor or philosopher, was definitely an innovator. He was a man for his times and place. He, and the seven original Brothers who stood for his times and place. He, and the seven original Brothers who stood for his times and place. He, the distinctive an innovator. He was a man an inventor or philosopher, was a marvellous gift.

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The Charism of Blessed Edmund Rice and the Christian Brothers remains an innovative gift today. The gift of the Holy Spirit has inspired a group of people to dedicate their lives to alleviating the poor, and the betterment of education has left an indelible imprint on Catholic education throughout the world.

While the Brothers no longer govern our school, teach our classes or coach our teams, their legacy is deeply felt and treasured. As a Christian Brothers educated person myself, I am not one to ignore failures and disappointments of the past and acknowledge sadness and hurt, but in our 120th year and with some 18,000 Old Boys across the globe, it is gratifying to celebrate St Joseph’s Nudgee College’s small but significant part in an amazing project that began in Ireland in the late 18th century.

The Charism of Blessed Edmund Rice will continue to inspire our young men and liberate hearts and minds to be for the world, Signum Fidei—Signs of Faith. It can be hard to capture the story of a community which is 120 years old and which is rich in tradition, change and diversity. Some 18,000 Old Boys, Christian Brothers, Priests, parents, carers, and lay staff have woven a vibrant and lasting tapestry of stories which span from pre-Federation to the cyber age. Michael McKennariey, our first student for example, arrived by horse and dray and now students organise pick ups and drop offs via SMS!

Above are 120 words for you to reflect upon. Of course there are hundreds more names and words that could be added to describe our community. You might like to take some quiet time and sit with the words. See what images, memories and people of Nudgee College come to mind as you meditate on these words.

Reflection is one way that our stories can unite with one another in a Catholic extended community. Our stories and memories are at once unique, sacred and precious, as is our relationship with God. Blessed Edmund Rice believed deeply in a providential God. It was God’s plan that we shared our time at Nudgee College.

Live Jesus in our hearts—forever
Over the years, St Joseph’s Nudgee College has been a second home to many Papua New Guinean students, including Year 12 student, Rupa Mulina.

Nineteen-year-old Rupa began at Nudgee College in Year 10, two years ago, having previously attended Port Moresby International School, one of eight private schools in that area. ‘The difference between it and Nudgee College’, says Rupa, ‘lies in the quality of education.’

‘The subjects are mostly the same, but at Nudgee College the teachers are trained better’, he said. ‘I think that coming here has given me more opportunities and helped me find a good career.’

Rupa is undertaking a Vocational Education Course, studying Building and Construction, Engineering and Manufacturing as well as Marine Science, in addition to English Communication, Religion and Ethics and Maths A. In 2009 Rupa was awarded Year 11 Dux of Building and Construction.

‘The subjects are mostly the same, about 50/50’ English and Pisoni (pronounced ‘Pigeon’). Despite the initial shock of moving into a totally new environment, language hasn’t formed a barrier for him, which is lucky because he has plans to stay in Australia.

Rupa says that coming here has positively influenced his attitudes and has helped him find a career path that is of interest to him.

‘When I leave school I want to do an apprenticeship in aviation engineering and aircraft maintenance here in Australia’, he said. ‘Basically, I want to keep planes in the air.’

The dense green rainforests of Papua New Guinea were the setting of a significant number of World War II battles and are still largely unexplored by the Western world.

The small country north of Australia has a total population of around seven million people, with 255,000 of these in the capital, Port Moresby. Up until 1975, Papua New Guinea was considered a territory of Australia, after which it was granted independence by the Whitlam government.

PNG, as it is colloquially known, has been labelled the most diverse nation, with over 850 localised Indigenous languages in use today. Less than 20 percent of the country’s citizens live in urban areas, with many villages still practising traditional ways of living.

Rupa’s father is the former Secretary for Defence in PNG. These days, he is the country’s representative for the Kyoto Protocol and runs a consultancy business in Port Moresby.

During holidays, Rupa generally stays in Australia, but he returns for the Christmas break. During his holidays in Australia, he spends his time travelling with his grandfather.

‘My grandad really loves to travel’, he said, ‘and so I usually travel around Queensland with him. I’ve been to heaps of coastal towns in Queensland. I’m usually kept pretty busy’.

During term time though, he’s kept even busier. Between his academic, sporting, and social justice commitments, and not to mention his social life, Rupa barely has time to scratch himself.

During the winter season Rupa proudly represents Nudgee College in rugby union. His most impressive commitment, however, is to social justice.

Nudgee College runs a Street Swags program, whereby waterproof canvas swags are assembled and distributed to people living on the street. Rupa generously gives up a substantial portion of his spare time to this cause.

‘I feel privileged to be able to give up my time to help these people who don’t have what I have’, Rupa said. Street Swags coordinator, Mr Brian O’Reilly, declared that Rupa is a major contributor to the program. ‘If there are swags to be rolled, chances are Rupa will be down there rolling them’, Mr O’Reilly said.

Being away from home and separated from his family for such a large part of the year is difficult, not to mention the cultural and linguistic differences between his home in PNG and his home at Nudgee College. Nevertheless Rupa is glad he made the move to Nudgee College, and has never looked back.
BERNIE KELLY

Leadership is any action that makes the world I touch a better place.

Mr Bernie Kelly inspires young people and creates leaders of tomorrow who are instilled with a vision of making a difference. He does this through yLead, a not-for-profit organisation whose foundations were built 20 years ago on the St Joseph’s Nudgee College campus. yLead was founded with a simple, yet bold mission—to enhance the self esteem of every young person it encounters.

Photo: Bernie Kelly with his National Pride of Australia medal for Inspiration.
In 1989 Bernie (NC 1971–75) began the Australian Youth Development Association. The Association ran self-development courses at Nudgee College under the guidance of Br Steve McLaughlin and was the foundation for yLead.

Today, the Sandgate-based association delivers hundreds of leadership courses, through in-school programs and conferences, for Year 6–12 students from Cape York to Tasmania. As one example, yLead has been running the International Youth Leadership Conference for nearly as long as the association has been in operation. The conference now attracts student council representatives from over 400 school captains, prefects and operation. The conference now attracts leadership courses, through in-school, conferences and travel programs. I believe that when kids hang around with good kids it is a formula for greatness—they can learn so much from each other,’ says Bernie.

In November 2009 Bernie was awarded a national Pride of Australia medal in the category of Inspiration. The Inspiration category recognises a member of Australia’s teaching profession in primary or secondary school, state or independent, who has been truly inspiring. ‘I have an ongoing belief that every child deserves the right to leave school knowing they can make a difference,’ says Bernie. He has achieved this by building yLead, a ‘university of leadership’.

The Pride of Australia medal is a national award program implemented at a state and territory level. Winners are honoured in their own state or territory and are then shortlisted for national recognition. The Pride of Australia program was launched in 2005 with the aim of discovering and celebrating unsung heroes.

The twelve 2009 national Pride of Australia medals presented were awarded in categories which celebrate and honour values and attributes such as bravery, courage, leadership, community spirit, mateship, fair play, tolerance, hard work, and generosity. Bernie stood alongside other national winners such as Black Saturday Country Fire Association volunteers and environmental crusaders.

Bernie was nominated for the award by his family—Frances, Bernice and James. He says it is the wonderful support and sacrifice from his family that makes his achievements possible. The medal is the latest on a long list of Bernie’s personal and professional achievements.

Bernie has achieved remarkable feats including running the New York and Gold Coast marathons, climbing Mt Kilimanjaro twice, winning third place in the Toastmasters World Championships of Public Speaking as the youngest ever Australian place-getter and delivering keynote addresses as the youngest ever Australian place-getter and delivering keynote addresses.

‘yLead delivers its program in a fun, interactive and unique style that elevates self-belief, self-confidence and self-worth. We pride ourselves on delivering fun, experiential, inspirational and transformational in-school, conferences and travel programs. I believe that when kids hang around with good kids it is a formula for greatness—they can learn so much from each other,’ says Bernie.

‘yLead and Bernie share the same formula for greatness—they can learn so much from each other,’ says Bernie. ‘That is accessible! We spend too much time chasing success when we should be chasing meaning. As it happens, chasing meaning is probably what others will deem you successful for. Don’t be afraid to dream and then chase them because they are accessible!’

I loved my five years at Nudgee College,’ says Bernie. He was College Vice Captain in 1975, represented the 1st XI and 1st XV in 1974-75 and was awarded the Collins Cup for outstanding student conduct, studies and sport. Bernie’s brother Tony (NC 1974-78) also won the Collins Cup making the boys the first set of brothers to win the Cup.

‘My advice to Nudgee College boys lies in my motto. Why lead? Why perform actions? Because it makes life meaningful! We spend too much time chasing success when we should be chasing meaning. As it happens, chasing meaning is probably what others will deem you successful for. Don’t be afraid to dream and then chase them because they are accessible!’
The Green Pod is a solar-powered facility with change-rooms, showers, a self-cleaning device and recycled water, providing a clean, aesthetically pleasing area for cyclists to shower and prepare for their day ahead.

Mark and Tim founded the Penny Farthings Pushbike Parking company in 2008 and Green Pod is just one of their seven bicycle-related innovations. Mark is a QUT business graduate and Tim has nearly completed his masters in architecture, also at QUT.

Mark was inspired by the cyclists’ amenities he experienced during a trip to Europe and in particular a cycling tour in France. On his return, Mark spoke to his old school friend Tim about the lack of this type of infrastructure in Brisbane and they began to develop products which would fill this gap in the market.

As well as marketing innovative bicycle facilities, Penny Farthings specialise in providing architectural advice and services in designing high quality cycling facilities for schools, universities and cities.

Mark says, ‘The Green Pod modular centres are environmentally friendly and integrate everything a cyclist needs in an end-of-trip facility and our range of bicycle racks deliver aesthetically pleasing high density bike parking for many applications. All of our products are high quality and cost effective’.

The product has received interest from all over Australia. Their first unit was sold to QUT’s Kelvin Grove campus in Brisbane. The unit contains 28 lockers, two showers and two change rooms and is protected by the university’s security system. In this setting the Green Pod encourages students to cycle to university and gives them a clean, green facility in which they can refresh before a day of study. The university’s Facilities Manager and students have welcomed the innovation.

‘There are few amenities available for cyclists in Brisbane, and those which are available are very expensive and basically out of reach for normal businesses’, says Tim.

The boys wanted to create a nice and practical space and make it exciting and innovative. They achieved this by making it sustainable through the use of solar power.

‘The lights, power and water are solar powered, and there is a great self-cleaning device which senses when no-one is inside the pod, locks it, and sprays the whole area with hot soapy water and then hot clean water—it does this once per day’, says Tim.

The self-cleaning device reduces ongoing costs and maintenance, and means the unit only needs to be checked once a week.

A key benefit of the Green Pod is it encourages cyclists to ride to their place of work or study because they have an inviting end-point facility to freshen up. ‘This sort of product really promotes a healthier lifestyle, and the pod removes the constraints that stop people riding to and from work’, says Tim.

The boys say the success and innovation of Penny Farthings is due to their great teamwork. Mark says, ‘It was great to reform our close friendship from school and it’s been an incredible experience so far. This is only the beginning though and we can’t wait to see what happens next!’

‘We’re now doing work in Sydney, Melbourne, Adelaide so we’re starting to become a national company—which is very exciting!’

2002 St Joseph’s Nudgee College Old Boys Tim Ceolin and Mark Rossiter are the designers and builders of an Australian first—the Green Pod, an innovative, end-of-trip, environmentally-friendly facility for cyclists.
Towards the end of the rugby season the College and the Rugby Support Group, in conjunction with the Chris D'Arcy bursary, will launch Of Great and Good Men, a several-hundred page record of 120 years of rugby excellence at the College.

The book traces the history of the game from the earliest days of the College in 1891 right through to our current teams who continue to maintain our reputation as the cradle of Queensland Rugby.

The book highlights the careers of those players who have given so much to the game, domestically and internationally: from our first Wallaby, Voy Oxenham, to Wallaby captains Mark Loane, Paul McLean and Rocky Elsom, and to James O’Connor, our 22nd Wallaby.

Order the book today and enjoy the story of these great and good men!

Proceeds will directly fund the construction of cabinets in the new College Museum in order to house a nationally significant collection of rugby memorabilia.

Did you know that Nudgee College’s first five GPS premierships were in rugby league?

Or that a Nudgee College Old Boy was named in the Queensland League team of the century?

Or even that one Nudgee College Old Boy was a dual international?

On 10 June, 2008 a panel of six judges nominated their Queensland rugby league team of the century. Seventeen players were selected from the hundreds who have represented the state between 1909 and 2008. Names familiar to us today, such as Lockyer, Langer and Meninga, vied for attention with inter-war stars such as Steinohrt and Craig. Though it passed almost unnoticed at the College, the team included Dennis Flannery (NC 1946), a speedy winger from Ipswich who played for Queensland 27 times between 1948 and 1956. In a seven-year international career Dennis represented Australia in 45 matches, including 13 tests and two world cup games.

Above: Elton Flatley scoring the fastest try in Rugby World Cup history—18 seconds after kick-off in Australia verse Romania on 18 October 2003 at Suncorp Stadium. Image courtesy of Chris Cutler, Sportography.

Above: Dennis Flannery (NC 1946)

Above: The 1st XII of 1920—Nudgee College’s first ever premiers.

Above: The 1986 ‘drought breakers’. There was a 15 year premiership drought from 1971 to 1986—by far the longest in College history.
On a recent tour of the St Joseph’s Nudgee College campus, a Year 7 boy with an ear for language observed that the word ‘patria’ on the World War I memorial meant ‘father’ or ‘fatherland’. If he had belonged to a generation that studied Latin he may have added that it was Old Latin. As some of our older alumni may remember, in classical Latin it actually means ‘protector’ or ‘guardian’. Surprisingly, this young student did not recall the more modern usage, far more familiar to his classmates.

JK Rowling, creator of the ubiquitous Harry Potter, introduced contemporary readers to the patronus, an animal conjured by a wizard as a positive force or shield against harm. Although to a middle-aged observer like me, the whole notion of a patronus lacks the gravitas of George Lucas’s “The Force”, it is Rowling’s term that is most useful to a discussion about Nudgee College’s House Patrons. Each of the nine members of the community commemorated in the House system represent a positive force, a shield against forgetfulness, of ignorance, of the heritage of the College and the dream of Edmund Rice.

The House system appears to be a well entrenched tradition in Brothers’ Schools, although the first official mention of them was in 1949. In the intervening 60 years, the original four Houses have been augmented by a further five, most recently Shaw House in 2003. The choice of names actually displays a surprising breadth of experience.

**Br Joseph Barrett**

Though not canonised by the Church, Br Joseph Barrett was ‘regarded as a saint by the men with whom he lived’. Born into a highly respectable family in 1840, Barrett’s family had expected him to join the army after he passed the exam for Sandhurst. But ‘God…had other views for this noble soul, something far grander than a military career under the English flag’. After coming to Australia, he became the first Headmaster of Gregory Terrace, and in 1893 came to Nudgee College where he was to remain until his death in 1921. His love for Australia was considered second only to his love for Ireland, and he never tired of speaking of its glories, its possibilities, its grand future and its generous people.

**Br Thomas Duggan**

Br Thomas Duggan taught at Gregory Terrace as a young man where he showed himself to be ‘full of vigour and youthful enthusiasm…[With]…a great command over boys, and was much respected by them’. As Tom Boland noted, ‘Some men have a natural instinct for teaching. When it is combined with mastery of a subject, you have a great teacher. Brother Duggan was one such’. In 1893 Duggan began an 11-year association with Nudgee College, which was crowned in 1901 by his appointment as the College’s sixth Headmaster. During the 1901–02 summer vacation Duggan went on a recruitment drive through northern Queensland, which was suffering the effects of a crippling drought. What he saw convinced him of the severity of the drought but it also instilled in him a confidence that when the rains came, the College would grow. Duggan oversaw the plans for the completion of the centre block and the northern wing (the ground floor of which is now Ryan Hall). Nudgee College could now lay claim to being one of the show
pieces of the state and the presence of the governor at the opening meant that the College’s time had come. It was an important moment for Queensland’s Catholic community.

**BR VIN FOGARTY**

It was fitting that Br Vin Fogarty’s biographical entry in the Christian Brothers’ necrology was written by ex-Nudgee College Headmaster Br JG Hodda, for he was to spend 42 years of his life at the College. Br JG Hodda felt it appropriate that Fogarty’s death had been peaceful, for he believed him to be a ‘gentle, courteous, thoughtful person’. He remembered their time together at Nudgee College when Fogarty was his Deputy Headmaster and Sub-superior, and noted that he could not have had ‘a more loyal and dedicated assistant’.

**BR BERNARD FELIX MAGEE**

The College historian likened the arrival of Br Bernard Felix Magee as the College’s eighth Headmaster to ‘a new wind blowing across the mound’. Unlike some of his fellow Christian Brothers who had led Nudgee College at varying times, Magee took the helm at the peak of his powers, and given the extent of his achievements it does the historian well to remember he was here for a mere six years. Magee’s achievements at Nudgee College were immense. These included the introduction of the first uniform, the fundraising and building of the Chapel, the Corpus Christi procession, the building and preparation for some of the campus’s most noble buildings, the airy classrooms, the playing fields and the naming of the first prefects. Yet one of his major changes was much harder to quantify. For Magee changed the tone of the College. His was a civilising influence. Magee brought a touch of class.

**TERRY MCKENNA**

The only patron other than Jack Ross to have attended Nudgee College as a student was Terry McKenna. He came to the College in 1933 and quickly established himself as a young man marked for leadership, had war not intervened. He was College Captain, Collins Cup winner, Captain of the 1st XI and 1st XV. McKenna joined the RAAF, and was sadly killed over the North Sea in 1942. Forty-one aircrew were lost over Emden on the night McKenna was killed and 49 the night before. Schools all over the Empire were no doubt left with stunned hearts. In 1942. Forty-one aircrew were lost over Emden on the night McKenna was killed and 49 the night before. Schools all over the Empire were no doubt left with stunned hearts. But McKenna’s father was perhaps more insightful in seeing the loss of our finest boys passing away under such tragic circumstances, and we share the sadness which has enshrouded so many of our finest boys passing away under such tragic circumstances, and we share the sadness which has enshrouded so many of them. McKenna left his legacy clear for us to remember. He was College Captain, Collins Cup winner, Captain of the 1st XI and 1st XV. McKenna joined the RAAF, and was sadly killed over the North Sea in 1942.

**BR JOHN VIRGIL RILEY**

Br John Virgil Riley began his association with Nudgee College in 1948, and as Sportsmaster and Coach of the 1st XI and 1st XV he was a prominent figure around the College. He was a man with a considerable capacity for hard work, and in addition to his responsibilities in the classroom and boarding house, he prepared the wickets himself and often mowed the ovals, sustained by the belief that only he could do them the way he wanted. His dedication and sincerity moved parents who came to agree that it was ‘better to weep in June [the beginning of the second term] and rejoice in January’, when the examination results were published.

**JOHN ELLIOTT ROSS**

John Elliott Ross arrived at the College in 1908, and would subsequently represent the College in the 1st XI (1912–15), 1st XV (1911–15), College rifle champion (1911–12) and College champion in the 440 and 880 yards. After completing Senior in 1913 he studied law for a year, although his legal ambitions were curtailed by financial constraints. Jack successfully applied for a teaching position at Nudgee College, and as his daughter Mary observed, ‘The rest is history’. He generally took the commercial classes, which could include pharmacy and law. Mary remembers him as a ‘very principled person, believing strongly in the virtue of honesty. He tried to help students, not only in the subjects he taught, but in lifestyle as well. He never told people how things should be done. He tried to show them’. Outside the College he was also very active in community life. He was Secretary of the GPS Association from 1928 to 1959 and Secretary of the Nudgee College Old Boys’ Association for over 50 years, as well as being President of Brothers’ Rugby Football Club from 1935 to 1973. For generations of Nudgee College students, Ross was the epitome of the Nudgee College dream.

**BR OWEN PAUL TIERNEY**

Although he only became Headmaster in his own right in 1940, 25 years after first arriving, Br Owen Paul Tierney left a mark on the College more profound than many of the Christian Brothers given the dual role of Superior/Headmaster. Br Virgil Green described him as the ‘Secretary of State in the pontificate of J C Ryan and the principal cause of the success of the whole Ryan era’. As Father Boland, the College historian noted, ‘Though he had for all those years implemented the policies of other men, few [students] recalled him as other than honourable, intelligent, simply devout and wryly humorous’. Although best remembered as a much-respected Science teacher, his duties were extensive and eclectic—the organisation of the Corpus Christi procession (a task he performed for 29 years), the annual picnic and the weekly picture show.

**MAGGIE SHAW**

The honour of being the only female House Patron belongs to Maggie Shaw, who began a 36-year association with the College in 1962. Remembered primarily for her role as the Principal’s Secretary, her interaction with students, parents and teachers was filled with sincerity and enthusiasm. As the only living House Patron, she is the keeper of the flame, a vibrant and very personal link with the other eight guardians and shields of the dream to which Edmund Rice, and later Br Patrick Ambrose Treacy, dedicated their lives. George Lucas might still have a firm grip on the imagination with ‘The Force’, but it seems JK Rowling was onto something when she saw a modern world in need of shields and guardians.
CRICKET

In January, Nudgee College played host to the 34th Christian Brothers’ Cricket Week carnival. Twenty-six teams from Queensland, New South Wales, Tasmania, Australian Capital Territory, and New Zealand took part in the carnival which aims to emphasise the sound traditions of cricket including sportsmanship, fair play, enjoyment and camaraderie both on and off the field.

Nudgee College entered three teams in the competition: one in the shield division, one in the cup division and one in the plate division.

The carnival was a success for the College winning the shield division final against St. Laurence’s College and finishing third in the cup and plate divisions.

Year 11 student Patrick Cameron scored the most runs in the carnival (406) and, along with Year 12 student Matt Dolan and Mitch Swepson, made the Australasian selections. Matt and Liam will be able to discuss their Nudgee College experiences with fellow past student Nathan Mennis who was also accepted at the Australian Ballet School for 2009.

DANCING

For brothers Yhale and Liam Fien, their Christmas holidays involved packing their things to move to Melbourne. Both boys have been accepted into the Australian Ballet School following a series of auditions in 2009.

Yhale and Liam will be able to discuss their Nudgee College experiences with fellow past student Nathan Mennis who was also accepted at the Australian Ballet School for 2009.

JAPAN TOUR

A total of 14 current students, Old Boys, staff and extended family members travelled to Japan in December as part of the Japanese Tour.

During the ten-day tour, participants visited Tokyo, Kanazawa, Osaka, Kyoto, and Hiroshima.

The group experienced a wide range of Japanese activities including a visit to the Ninja Temple and traditional Japanese gardens and temples. They also spent time making their own gold leaf artwork, saw geishas and spent a day at the College’s sister school in Nagoya.

ROWING

In one of the most exciting Junior Head of the River races, Nudgee College’s Year 9 1st Quad snatched a victory in the dying metres of the race. The crew, Matt Gamin, Jamie Deshon, Jannine Bell, James Hart, and Sam Homer, started well in a hotly contested race. As had been the case previously, TSS again set the early pace and gained an early lead. However, with 500 metres to go, the boys did what all rowers should do. Instead of settling for third place the boys dug deep and put pressure on the leaders who faulted.

‘Watching the boys was like watching the Open 1st VIII—no one looked out, but rather powered across the line to take the historic win. This first ever victory for Nudgee College in the event showed true maturity, with the boys staying calm under pressure. They, along with their coaches Ben Stanly and Ed Hibberd, are to be commended,’ said Director of Rowing Mr Christian Oneto.

Poor weather two weeks later for Head of the River saw only the Open 1st VIII, 2nd VIII and 3rd VIII, compete, with good results achieved by all teams. The Open 1st VIII rowed a courageous race to finish third, just behind TSS and Head of the River Champions, Churcchie. The Open 2nd VIII and 3rd VIII were also involved in exciting races with both crews pushing right to the line to claim impressive second places.

SWIMMING

Nudgee College’s swimming reputation was further boosted recently with members of the College’s swimming teams winning both the CIC and GPS Championships.

Nudgee College took out its latest back to back GPS Swimming Championship, Nudgee College’s 17th GPS Swimming Championships overall, scoring a total of 347 points—96 points ahead of Brisbane Grammar School (251) and 107 points ahead of third placed Southport School (240).

A special mention is due to Zac Whenuura who broke the GPS and Nudgee College record in the 16 years 50m butterfly and to Jared Gilliland and Buster Sykes who broke Nudgee College records in the 15 years 50m breaststroke and open 100m breaststroke respectively.

Not to be outdone, swimmers in Years 5–7 won the green division of the CIC Swimming Championships in only their second year of competition.

VOLLEYBALL

In December, eight 2009 Year 11 students competed in the Australian Schools Volleyball Cup. Tour organiser Ms Louise Nardi said, ‘The boys played some fantastic games in a good competition to finish 11th out of 25 teams’.

At the conclusion of the cup, Tom Pratt and Jacob Guymer travelled to Bendigo, after being two of 60 invited to trial for the Australian youth team. Jacob has since been selected in the Australian youth team squad.

Further volleyball success has been achieved with Jacob, Tom, Sean Mennis, Reilly McHugh and Fraser Thompson all being invited to attend the QAS Elite Development training program. This program will provide the boys with access to world class volleyball coaching, technique and skill development, combined with strength and conditioning and athlete management. At the completion of this trial training period QAS coaches; in consultation with coaches from the National team programs and AIS volleyball programs, select athletes for Queensland Elite Development Program scholarships.
CHANGING OF THE GUARD

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imon Carter has several aims as the new president of the Nudgee College Old Boys’ Association. He believes the Association already does many things well and the new executive will continue to work to improve in those areas. ‘Firstly I will consolidate the great base many great men built over the last 88 years,’ says Simon.

Two-way communication with Old Boys is already underway with extensive refreshment of contact databases. The Association also intends to increase its use of text messaging and social networking sites.

While continuing the traditional reunions for Old Boys in Brisbane and the regions, there will be increased opportunities for Old Boys to meet for Friday night drinks and family friendly weekend events. The Association will also actively promote the Jack Ross Bursary—a fund which provides school fee assistance on a needs and merit basis.

‘During this process of renewal, I challenge all Old Boys to step up their commitment to each other and to the Association and to become more active in pursuing the traditions and teachings of Edmund Rice,’ says Simon.

Simon Carter attended Nudgee College from 1974 to 1978 as a metro boarding master developed in me a breadth of education could not, enjoy inviting fellow boarders home on weekends and then visiting them in the country on school holidays. ‘Such a breadth of education could not, and I believe still cannot, be matched anywhere,’ says Simon.

Like most boys, Simon took advantage of the extensive activities available at the College. He was proud to represent the College in 1st XI cricket and the undefeated 4th XV in his Senior year. Playing guitar was also a large part of Simon’s life at Nudgee College and he was in several bands.

‘I wanted to be a rock musician but to this day I still give thanks to my parents for guiding me to uni. I soon discovered that I could have a career in music while I studied and even after I graduated—a truly the best of both worlds.’

Simon graduated from Medicine at UQ in 1984 and went on to complete a Masters Degree in Sports Medicine from UNSW in 2004. His love of sport led to an interest in sports medicine and Simon’s first job was assisting Mr Michael Senior for visiting representative cricketers, including Australian and International touring sides.

Like today’s boarders, Simon enjoyed inviting fellow boarders home on weekends and then visiting them in the country on school holidays. ‘Such a breadth of education could not, and I believe still cannot, be matched anywhere,’ says Simon.

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Simon graduated from Medicine at UQ in 1984 and went on to complete a Masters Degree in Sports Medicine from UNSW in 2004. His love of sport led to an interest in sports medicine and Simon’s first job was assisting Mr Michael Senior for visiting representative cricketers, including Australian and International touring sides.

Today Simon has a very successful practice in Taringa, Brisbane, combining general practice with sports medicine.

As for Nudgee College, Simon says that he is proud to be ‘generationally Nudgee’. His two sons, Harry (Year 10) and Jack (Year 8) are currently at the College and his late father Harry (Charles Henry) was at the College from 1945 to 1948. Harry, who passed away in 2008, spoke warmly of his Nudgee College experience in his autobiography and described his respect and admiration for the devoted men of the Christian Brothers and of how highly he valued being a member of the Nudgee College family.

Harry served on the NCOBA Executive (1979–92) and was president from 1986 to 1988. He was appointed an inaugural member of the College Advisory Board in 1982, and a member of the College Foundation at its incorporation in 1984. In 2000 Harry was presented the Signum Fidei Award for outstanding achievement and service to the College and the Old Boys Association.

Simon says, ‘I am extremely proud to be following in my father’s footsteps as president of the NCOBA and I look forward to building an even stronger partnership with the Nudgee College Old Boys Association.’

Booster to Jack Ross Bursary

T
he launch of their 2010 calendar of events brought together 85 Nudgee College Old Boys and their guests. There was lively discussion amongst the panel of Old Boys who currently play with the Queensland Reds, in the lead up to their game with the Western Force—also a home for many Nudgee College Old Boys.

As the guests enjoyed views over the Brisbane river and the hospitality of Friday’s Waterline Restaurant (Kim Behm) the discussion inside was just as entertaining when MC Andrew Cole, retired international referee, interviewed Sean Hardman (NCOB 1994) and Blair Connor (NCOB 2005) who were more intent on the debate between forwards and backs than their opposition for Sunday’s game at Suncorp Stadium, which they went on to win 50–10.

Foundation Chairman, Paul Daly, concluded the event by also encouraging all Old Boys to support the bursary to assist Nudgee College in its fundraising endeavours.

The Jack Ross Bursary is an initiative of the Old Boys’ Association.

Above: At the Nudgee College Old Boys Association AGM held in March the following Old Boys were elected onto the 2010 Committee:

Mr Tony Behm (Immediate Past President)
Mr Anthony Hart (Vice President and Treasurer)
Dr Simon Carter (President)
Mr Tony Gleeson (Secretary)
Mr Simon Owens (Executive)
Mr John Carter (Executive)
Absent: Mr Mark Young (Executive)

Members of the Old Boys Association and Nudgee College community recognise and thank Mr Tony Behm for his service to the NCOBA.
Interactive whiteboards allow teachers to present innovative lessons.